K.L.E. Society's SHRI KADASIDDHESHWAR ARTS COLLEGE AND

H. S. KOTAMBRI SCIENCE INSTITUTE

VIDYANAGAR, HUBBALLI-580031 (Karnataka State)

Accredited at 'A+' Grade with 3.28 CGPA by NAAC

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year - 2023-24	(Sollow Sollow)	Semester: IV Sem
Name: A'shwaryo, S. Patil	(HUBLI-31) is	
Programme ($$): B.A/B.Sc/M.Sc	12/	
Department: Chemistory	3	

1.	Relevance of syllabi	54321
· 2.	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	54321
3.	Scope for participatory and experiential learning	54321
4.	Suitable methods incorporated for delivering the curriculum	54321
5.	Ability to support higher education	5/4321
6.	Syllabus gives an insight into competitive examinations	54321
7.	Inculcates ethical values and social responsibilities	5 4 3 2 1
8.	Prospects for Employment	54321
9.	Syllabus is skill oriented	3 2 1
10.	Credit Bank boosts academic performances	3 2 1

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e HUBLI-

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2023-24

Semester: WSem

Name: Chaitna, M. Baligeon Programme (V): B.A/B.Sc/M.Sc Department: Chunistny

1.	Relevance of syllabi	5 4 3 2 1
2.	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	34321
3.	Scope for participatory and experiential learning	54321
4.	Suitable methods incorporated for delivering the curriculum	54321
5.	Ability to support higher education	54321
6.	Syllabus gives an insight into competitive examinations	5 4 3 2 1
7.	Inculcates ethical values and social responsibilities	54321
8.	Prospects for Employment	54321
9.	Syllabus is skill oriented	54321
	Credit Bank boosts academic performances	54321

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 2023-24

Semester: \(\sum (P1)\)

Name: Nimala, M, S
Programme (V): B,A/B,Sc/M,Sc
Department: Phenistry

Mar	k √ for Rating 5: Excellent 4: Very Good 3: Go	ood 2:Average 1: Satisfactory
1.	Relevance of syllabi	5 4 3 2 1
2.	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	\$4321
3.	Scope for participatory and experiential learning	5 43 2 1
4.	Suitable methods incorporated for delivering the curriculum	\$ 4 3 2 1
5.	Ability to support higher education	5 4 3 2 1
6.	Syllabus gives an insight into competitive examinations	\$4321
7.	Inculcates ethical values and social responsibilities	5 4 3 2 1
8.	Prospects for Employment	\$4321
9.	Syllabus is skill oriented	5 3 2 1
10.	Credit Bank boosts academic performances	\$4321



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2023 94

Semester: T(P1)

Name: Laremi. amminabhaui

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

Department: Euchemistey

	•	
1. Relevance	of syllabi	\$ 4 3 2 1
	ipline Specific Course(DSC) cope to learn multiple subjects	B 4 3 2 1
3. Scope for learning	participatory and experiential	54321
	nethods incorporated for the curriculum	5 4 3 2 1
5. Ability to	support higher education	54321
6. Syllabus g	gives an insight into competitive ons	54321
7. Inculcates responsibi	ethical values and social	54321
8. Prospects	for Employment	54321
9. Syllabus i	s skill oriented	5 4 3 2 1
10. Credit Bar performan	nk boosts academic	34321



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2023 -24

Semester: VI Sem (P7)

HUBLI-3

Name: Anita · Marti

Programme (√): B.A/B.Sc/M.Sc

Department: Chemistry

Mark √ for Rating 5: Excellent 4: Very Good 3: Good	2 :Average 1: Satisfactory
Relevance of syllabi	54321
2. NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	54321
Scope for participatory and experiential learning	5 4 3 2 1
Suitable methods incorporated for delivering the curriculum	3 2 1
5. Ability to support higher education	3 4 3 2 1
6. Syllabus gives an insight into competitive examinations	34321
7. Inculcates ethical values and social responsibilities	5 4 3 2 1
8. Prospects for Employment	320
9. Syllabus is skill oriented	34321
10. Credit Bank boosts academic performances	5 4 3 2 1



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 2023-24

Name: Sahana. S. Hisemath

performances

Semester: (P-1)

Programme (√): B.A/B.Sc/M.Sc : B.3c. Department: Chemistory 2: Average 1: Satisfactory Mark √ for Rating 5: Excellent 4: Very Good 3: Good 1. Relevance of syllabi 2. NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects Scope for participatory and experiential learning Suitable methods incorporated for delivering the curriculum 5. 6. Ability to support higher education Syllabus gives an insight into competitive 7. examinations Inculcates ethical values and social responsibilities Prospects for Employment 10. Syllabus is skill oriented Credit Bank boosts academic



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2023-24

Name: Dr. Siddesh M.B.

Programme ($\sqrt{}$) · B A/B Sc/M.Sc

Semester: TI-DSC

HUBLI-3

Department: Charaistof		
Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory		
1.	Quality and content of the curriculum	3 4 3 2 1
2.	Sequenced distribution of syllabus through all the semesters	54321
3.	Availability of teaching resources	5 4 3 2 1
4.	Correlation between theory and applications	5 4 3 2 1
5.	Suitable methods incorporated for delivering the curriculum	5 4 3 2 1
6.	Curriculum meets the needs of the employability	54321
7.	Curriculum provides scope to learn multiple subjects	54321
8.	Assures overall development of students	5 4 3 2 1
9.	Motivates the young minds to take up research	5 4 3 2 1
10.	Credit Bank boosts academic performances	54321

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LL SHUBLI-3

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2023-21+

Semester: II D3C

Name: Dr. Laxmi N. Jattinggoudar Programme (√): B.A/B.Sc/M.Sc

Department: Chemistry

1.	Quality and content of the curriculum	3 2 1
2.	Sequenced distribution of syllabus through all the semesters	5 4 3 2 1
3.	Availability of teaching resources	3 4 3 2 1
4.	Correlation between theory and applications	5 4 3 2 1
5.	Suitable methods incorporated for delivering the curriculum	\$4321
6.	Curriculum meets the needs of the employability	54321
7.	Curriculum provides scope to learn multiple subjects	\$ 4321
8.	Assures overall development of students	5/4321
9.	Motivates the young minds to take up research	5 4 3 2 1
10.	Credit Bank boosts academic performances	\$ 4321





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2023-24

Semester: TO OFC

Name: Dr. Biddesh M.B.

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc Department: Cherristry

1.	Quality and content of the curriculum	5 4 3 2 1
2.	Sequenced distribution of syllabus through all the semesters	5 4 3 2 1
3.	Availability of teaching resources	5 4 3 2 1
4.	Correlation between theory and applications	54321
5.	Suitable methods incorporated for delivering the curriculum	5 9 3 2 1
6.	Curriculum meets the needs of the employability	5 4 3 2 1
7.	Curriculum provides scope to learn multiple subjects	5 4 3 2 1
8.	Assures overall development of students	5 4 3 2 1
9.	Motivates the young minds to take up research	5 4 3 2 1
10.	Credit Bank boosts academic performances	5 4 3 2 1



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year:	Semester: 10)	O(
Name: Dr. Negaveni N.E.	fles)	
Programme (√): B.A/B.Sc/M.Sc		

Department: chemist

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory 1. Quality and content of the curriculum Sequenced distribution of syllabus through 2. all the semesters Availability of teaching resources 3. Correlation between theory and applications Suitable methods incorporated for delivering the curriculum Curriculum meets the needs of the 6. employability Curriculum provides scope to learn 7. multiple subjects Assures overall development of students 8. Motivates the young minds to take up 9. research 10. Credit Bank boosts academic performances

Signature

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Ac	ademic Year:2024-25	Batch from to
Name: Progran	Vijayalazami. 5. L nme (v): B.A/B.8GM.Sc	
	ment: Chemistory	2 :Average 1: Satisfactory
Mark √ f	or Rating 5: Excellent 4: Very Good 3: Good	2 :Average 1. Satisfactory
1.	Relevance of syllabi	5 4 3 2 1
2.	Diversity in Curriculum	5 4 3 2 1
3.	Scope for participatory and experiential learning	54321
4.	Syllabus includes current trends and development.	54321
5.	Ability to support higher education	320
6.	Syllabus gives an insight into competitive examinations	3 4321
7.	Inculcates ethical values and social responsibilities	5 4 3 2 1
8.	Prospects for Employment	54320
9.	Syllabus is skill oriented (2 HUBLI-31)	54320
10.	75 *	(5) (4) (3) (2) (1)



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: ALUMNI

9023

Academic Year: 2024 - 25	Batch from .+p to+p.
Name: & Muskanbanu. N.M	
Programme (√): B.A/B.Sc/M.Sc	

Department: Chemis fry

Mark √ for Rating 5: Excellent →: Very Good 3: Good 2: Average 1: Satisfactory

Widik VI	of Rating 3. Execution 11 1019 Cook	
1.	Relevance of syllabi	5 4 3 2 1
2.	Diversity in Curriculum	5,4321
3.	Scope for participatory and experiential learning	5 4 3 2 1
4.	Syllabus includes current trends and development.	§ 4321
5.	Ability to support higher education	5 4 3 2 1
6.	Syllabus gives an insight into competitive examinations	5,4321
7.	Inculcates ethical values and social responsibilities	54321
8.	Prospects for Employment	54321
9.	Syllabus is skill oriented	54321
10.	Overall rating	54321





Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

A	cadem	ic Year	23-24		i	Semester: 1	11,7	ر ز
Name: Da	1	7	March to	L				

Depart	ment: Geograps	
Mark	√ for Rating 5: Excellent 4: Very Good 3: Goo	d 2:Average 1: Satis
1.	Quality and content of the curriculum	(5) (4) (3) (
2.	Sequenced distribution of syllabus through all the semesters	5 4 3 (
3.	Availability of teaching resources	9 4 3 (
4.	Correlation between theory and applications	5 4 3 (
5.	Suitable methods incorporated for delivering the curriculum	(3) (4) (3) (
6.	Curriculum meets the needs of the employability	5 🛭 3 (
7.	Curriculum provides scope to learn multiple subjects	3 (4) (3) (
8.	Assures overall development of students	5 4 3 (
. 9.	Motivates the young minds to take up research	\$ 4 3 (
10.	Credit Bank boosts academic performances	(5) (4) (3) (





Name: Usha R. P

K.L.E. Society's SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2023-24 Semester:

Programme (V): B.A/B.Sc/M.Sc

Department: GCO95LOP

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory 1. Quality and content of the curriculum 2. Sequenced distribution of syllabus through all the semesters Availability of teaching resources 4. Correlation between theory and applications Suitable methods incorporated for delivering the curriculum 6. Curriculum meets the needs of the employability 7. Curriculum provides scope to learn multiple subjects 8. Assures overall development of students Motivates the young minds to take up research 10. Credit Bank boosts academic performances





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic	Year: 2023-24	Semester IN
Name: Co and a	1 1140000	

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

Department: Ceograph

Mark $\sqrt{}$ for Rating 5: Excellent 4: Very Good 3: Good 2: Average

Mark	5: Excellent 4: Very Good 3: Goo	d 2:Average 1: Satis
1.	Quality and content of the curriculum	(((((((((((((
2.	Sequenced distribution of syllabus through all the semesters	5 43 (
3.	Availability of teaching resources	(3) (3) (
4.	Correlation between theory and applications	5 4 3 (
5.	Suitable methods incorporated for delivering the curriculum	(3) (
. 6.	Curriculum meets the needs of the employability	5 4 3 (
7.	Curriculum provides scope to learn multiple subjects	5 43(
8.	Assures overall development of students	5 4 3 (
. 9.	Motivates the young minds to take up research	5 4 3 (
10.	Credit Bank boosts academic performances	5 4 3 (



K.L.E. Society's SHRI KADASIDDHESHWAR ART

Academic Year: 2012-25

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: ALUMNI

Name	: Teraspini N	
Progra	amme (√): B.A/B.Sc/M.Sc	
Depar	tment: GCOSTOPhy	· · · · · · · · · · · · · · · · · · ·
Márk	√ for Rating 5: Excellent 4: Very Good 3: Goo	d 2:Average 1: Satis
1.	Relevance of syllabi	5 4 3 (
2.	Diversity in Curriculum	543
3.	Scope for participatory and experiential learning	5 4 3 (
4.	Syllabus includes current trends and development.	543(
5.	Ability to support higher education	(5) (4) (3) (
6.	Syllabus gives an insight into competitive examinations	5 4 3 (
7.	Inculcates ethical values and social responsibilities	543(
8 .	Prospects for Employment	5 4 3 (
9.	Syllabus is skill oriented	5 4 3 (
10.	Overall rating	(5)(4)(3)(



Batch from 21-22 to 23 -24



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: ALUMNI

Academic Year:	 Batch from	to
Name: Bhavana. 8		•

Programme (√): B.A/B.Sc/M.Sc

Department:

Mark √	for Rating 5: Excellent 4: Very Good 3: Good	2: Average 1: Satisfactory
1.	Relevance of syllabi	54321
2.	Diversity in Curriculum	5 4 3 2 1
3.	Scope for participatory and experiential learning	5 4321
4.	Syllabus includes current trends and development.	5 4 3 2 1
5.	Ability to support higher education	54321
6.	Syllabus gives an insight into competitive examinations	\$4321
7.	Inculcates ethical values and social responsibilities	\$ 4 3 2 1
8.	Prospects for Employment	54321
9.	Syllabus is skill oriented	5 4 3 2 1
10.	Overall rating	5 4 3 2 1

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: ALUMNI

Name: Yashala T

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

Department: Geography

Mark √	Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory			
1.	Relevance of syllabi	5 4 3 2 1		
2.	Diversity in Curriculum	3 2 1		
3.	Scope for participatory and experiential learning	5 4 3 2 1		
4.	Syllabus includes current trends and development.	\$4321		
5.	Ability to support higher education	5 4 3 2 1		
6.	Syllabus gives an insight into competitive examinations	5-4321		
7.	Inculcates ethical values and social responsibilities	3 2 1		
8.	Prospects for Employment	54321		
9.	Syllabus is skill oriented	5 4 3 2 1		
10.	Overall rating	54321		

Signature



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2023-2U

Semester: T (P-2)

Name: Vashodhai Programme ($\sqrt{}$): BA/B.Sc/M.Sc Department: Creanaphy

1.	Relevance of syllabi	54321
2.	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	\$ 4 3 2 1
3.	Scope for participatory and experiential learning	\$ 4 3 2 1
4.	Suitable methods incorporated for delivering the curriculum	5 \$ 3 2 1
5.	Ability to support higher education	5 4 3 2 1
6.	Syllabus gives an insight into competitive examinations	5/4321
 7.	Inculcates ethical values and social responsibilities	5 4 3 2 1
8.	Prospects for Employment	54321
9.	Syllabus is skill oriented	54321
10.	Credit Bank boosts academic performances	\$ 4 3 2 1



vinod Programme (√): B.A/B.Sc/M.Sc

Name:

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

2023 - 24 Academic Year

Department: heobraphy. Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory Relevance of syllabi NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects Scope for participatory and experiential learning Suitable methods incorporated for delivering the curriculum Ability to support higher education 6. Syllabus gives an insight into competitive · examinations 7. Inculcates ethical values and social responsibilities 8. Prospects for Employment Syllabus is skill oriented 10. Credit Bank boosts academic performances

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2023 - 24

Semester: U (P-2

Name: TCJashwani . N.
Programme (1): B.A/B.Sc/M.Sc

Department: Geography

1.	Relevance of syllabi	5 4 3 2 1
. 2.	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	5 4 3 2 1
3.	Scope for participatory and experiential learning	\$ 4321
4.	Suitable methods incorporated for delivering the curriculum	5 4 3 2 1
5.	Ability to support higher education	5 4 3 2 1
6.	Syllabus gives an insight into competitive examinations	\$ 4321
7.	Inculcates ethical values and social responsibilities	5 4321
8.	Prospects for Employment	5 4 3 2 1
9.	Syllabus is skill oriented	5 3 2 1
10.	Credit Bank boosts academic performances	54921





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2023-24 Semester: VI (P-2)

Name: Yas min IV
Programme (V): B.A/B.Sc/M.Sc
Department: Reography

1.	Relevance of syllabi	\$ 4 3 2 1
2.	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	5 4 3 2 1
3.	Scope for participatory and experiential learning	54321
4.	Suitable methods incorporated for delivering the curriculum	54321
5.	Ability to support higher education	54321
6.	Syllabus gives an insight into competitive examinations	5 4 3 2 1
7.	Inculcates ethical values and social responsibilities	\$4321
8.	Prospects for Employment	5 4 3 2 1
9.	Syllabus is skill oriented	54321
10.	Credit Bank boosts academic performances	5 4 3 2 1





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2023 -24

Semester: I (P-2)

Name: Kavvya. Ci Programme (V): B.A/B.Sc/M.Sc Department: Geography

	1.	Relevance of syllabi	\$4321
•	2,	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	54321
	3.	Scope for participatory and experiential learning	5 4 3 2 1
	4.	Suitable methods incorporated for delivering the curriculum	54321
_	5.	Ability to support higher education	5 4321
	6.	Syllabus gives an insight into competitive examinations	5 4 3 2 1
,	7.	Inculcates ethical values and social responsibilities	\$ 4 3 2 1
	8.	Prospects for Employment	\$4321
	9.	Syllabus is skill oriented	54321
Ĭ.	10.	Credit Bank boosts academic performances	34321





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2 023-24

Semester: 45 Sem

Name: Psycsonn P.
Programme (V): B.A/B.Sc/M.Sc Pawdon Department: ILANNADA (AE (C)

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

	•	
1.	Adequacy of course content	54321
2.	NEP-AECC provides scope for participatory and experiential learning	54321
3.	Curriculum touches upon the broad paths of recent development in the subject	54321
4.	Suitable methods incorporated for delivering the curriculum	54321
5.	The courses and units are properly sequenced	5 4321
6.	The number of hours allocated to the course are adequate	9 4321
7.	The curriculum has appropriate methods of continuous assessment method.	54321
8.	The curriculum has clear objectives and outcomes	6 4 3 2 1
9.	Inculcates ethical values and social responsibilities	6 4 3 2 1
10.	Credit Bank boosts academic performances	\$4321



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 2023 -24 Name: Programme (√): B.A/B.Sc/M.Sc P. Pdwdo

Semester: T sem

Department: KA	NNAPI	7 (AL	CC/		
Mark √ for Rating				2 :Average	1: Satisfactor

Adequacy of course content	54324
NEP-AECC provides scope for participatory and experiential learning	54391
Curriculum touches upon the broad paths of recent development in the subject	54321
Suitable methods incorporated for delivering the curriculum	54321
The courses and units are properly sequenced	54321
The number of hours allocated to the course are adequate	\$4321
The curriculum has appropriate methods of continuous assessment method.	54321
The curriculum has clear objectives and outcomes	5 4 3 2 1
Inculcates ethical values and social responsibilities	54321
Credit Bank boosts academic performances	54320
	NEP-AECC provides scope for participatory and experiential learning Curriculum touches upon the broad paths of recent development in the subject Suitable methods incorporated for delivering the curriculum The courses and units are properly sequenced The number of hours allocated to the course are adequate The curriculum has appropriate methods of continuous assessment method. The curriculum has clear objectives and outcomes Inculcates ethical values and social responsibilities Credit Bank boosts academic





K.L.E. Society's K.L.E. SOCIETY'S SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE VIDYANAGAR, HUBBALLI-580031 (Karnataka State) Accredited at 'A+' Grade with 3.28 CGPA by IMAC

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Semester: BA THE

Academic Year 2023/2024

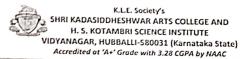
Name: Bicklu. H. U

Programme (V): B.A/B.Sc/M.Sc

Department: Konnada (AECC)

Mark / for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1		- Myerage 1: Battstactory
	Adequacy of course content	5 9 3 2 1
2.	NEP-AECC provides scope for participatory and experiential learning	54821
3.	Curriculum touches upon the broad paths of recent development in the subject	54321
4.	Suitable methods incorporated for delivering the curriculum	5 @ 3 2 1
5.	The courses and units are properly sequenced	54921
6.	The number of hours allocated to the course are adequate	5 4 3 2 1
7,	The curriculum has appropriate methods of continuous assessment method.	\$4321
8.	The curriculum has clear objectives and outcomes	5 4 3 2 1
9.	Inculcates ethical values and social responsibilities	54321
10.	Credit Bank boosts academic performances	54921



INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 2023 2024

Semester: RATI

Name: Shrin'inas. k. chondorage Programme (1): BA/B.Sc/M.Sc Department: kannada (AECC)

Mark vior Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory				
1.	Adequacy of course content	5 4 3 2 1		
2.	NEP-AECC provides scope for participatory and experiential learning	54321		
3.	Curriculum touches upon the broad paths of recent development in the subject	5 4 3 2 1		
4.	Suitable methods incorporated for delivering the curriculum	54321		
5.	The courses and units are properly sequenced	84321		
6.	The number of hours allocated to the course are adequate	54921		
7.	The curriculum has appropriate methods of continuous assessment method.	54821		
8.	The curriculum has clear objectives and outcomes	54921		
9.	Inculcates ethical values and social responsibilities	5 @ 3 2 1		
10.	Credit Bank boosts academic performances	5 4 3 2 1		



Signature

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S.k.churduragi Signature



VIDYANAGAR, HUBBALLI-580031 (Karnataka State) Accredited at 'A+' Grade with 3.28 CGPA by NAAC

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2023 - 24

Semester: BAISem

Name: Qourdanya C Khanagoudana

Programme (√): R.A/B.Sc/M.Sc

Department: Kannada (DSCC)

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

	·	
1.	Relevance of syllabi	5 3 2 1
2.	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	5 4 3 2 1
3.	Scope for participatory and experiential learning	54921
4.	Suitable methods incorporated for delivering the curriculum	5 4 3 2 1
5.	Ability to support higher education	\$ 4 3 2 1
6.	Syllabus gives an insight into competitive examinations	\$4321
7.	Inculcates ethical values and social responsibilities	5 4 3 2 1
8.	Prospects for Employment	5 4 3 2 1
9.	Syllabus is skill oriented	54321
10.	Credit Bank boosts academic performances	5 4 3 2 1



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Name: Bhoomike, c. sangoli
Programme (V): BAB.Sc/M.Sc
Department: Kannaci Descri

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory 1. Relevance of syllabi 2. NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects Scope for participatory and experiential learning Suitable methods incorporated for delivering the curriculum 5. Ability to support higher education Syllabus gives an insight into competitive Inculcates ethical values and social responsibilities 8. Prospects for Employment 9. Syllabus is skill oriented 10. Credit Bank boosts academic performances





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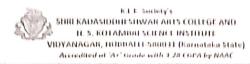
INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS HOLO 28-24 Semester:

Academic Year 2023-24

Name Bhagya Chair A.V Programme (V): B.A.B.ScM.Sc **Department**. Kannada

Mark vien Rotting S: Excellent 4: Very Good 3: Good 2 :Average 1: Satisfactory Retevance of syllabi NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects Scope for participatory and experiential Suitable methods incorporated for delivering the curriculum Ability to support higher education Syllabus gives an insight into competitive examinations inculcates ethical values and social responsibilities Prospects for Employment Syllabus is skill oriented 10. Credit Bank boosts academic performances





INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUMISTUDENTS

Academic Year: 2025-24-

Name:	ALTOG	MERICAMIDED
Progra	mme (1)	ILA/H-No/M-No
Depart	ment: Kr	MNADA

Mark V for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory Relevance of syllabi NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects Scope for participatory and experiential learning Suitable methods incorporated for delivering the curriculum 5. Ability to support higher education ♥ (d) (3) (2) (1) Syllabus gives an insight into competitive 5 4 3 7 8 examinations Inculeates othical values and social **9**4321 responsibilities (5) (4) (3) (V) (1) Prospects for Employment Syllabus is skill oriented 59999 **5390** Credit Bank boosts academic performances



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS AND Semester:

Academic Year 2023-24.

Name: Sworth Potta91.
Programme (1): B.A/B.Sc/M.Sc Department: Kannada.

Mark √ for Rating	5: Excellent	4: Very Good	3: Good	2 :Average	1: Satisfactory

Mark Vior Rating 5: Excellent 4: Very Good 5: Good 2.				
Relevance of syllabi	5 9 3 2 1			
 NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects 	54320			
Scope for participatory and experiential learning	54321			
Suitable methods incorporated for delivering the curriculum	\$4320			
5. Ability to support higher education	5 4 3 2 1			
Syllabus gives an insight into competitive examinations	54321			
Inculcates ethical values and social responsibilities	5 4 3 2 1			
8. Prospects for Employment	3 3 3 1			
9. Syllabus is skill oriented	\$4321			
10. Credit Bank boosts academic	B 4321			

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS Semesteri W

Name: Lakshenavva C. Tahashildar Programme (V): B.N.D.SoM.Se

Department: Kannada

		The state of the s
1. 1	Relevance of syllabi	$\bigcirc \bigcirc $
1	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	\$4321
	Scope for participatory and experiential learning	5 3 3 3 1
4.	Suitable methods incorporated for delivering the curriculum	Ø 4 3 2 D
5.	Ability to support higher education	59320
6.	Syllabus gives an insight into competitive examinations	30320
7.	Inculcates ethical values and social responsibilities	99390
3.	Prospects for Employment	59320
9.	Syllabus is skill oriented	50000
10.	Credit Bank boosts academic performances	50320







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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year

Semester: V

Name: Veanom H. Tyoti. L.m. Programme (V): B.A.B.Sc/M.So SEC Denatment: Kannada	Sud ha	B, 14

4 : Very Good 3: Good 2: Average 1: Satisfactory

Mark	V for Rating 5: Excellent 4: Very Good 5: Good	2 Militage 11 Satisfactory
1.	Relevance of syllabi	59321
2.	NEP-Skill Enhancement Course(SEC) provides scope to learn multiple subjects	54821
3.	Scope for participatory and experiential learning	59321
4.	Suitable methods incorporated for delivering the curriculum	54821
5.	Ability to support higher education	\$4321
6.	Syllabus gives an insight into competitive examinations	\$4321
7.	Inculcates ethical values and social responsibilities	5 3 2 1
8.		54821
9.	Syllabus is skill oriented	34821
10.	Credit Bank boosts academic performances	348720

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H. S. KOTAMBRI SCHENCE INSTITUTE
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Accredited at "An" Grode with 3 28 CGPA by HAAC

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Semester: VI

Academic Year:

Name: VScUng CI. K
Programme (V): BATHSHIMSE SEC
Department: Kannada

5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

Mark	CARL KEEPS 20 President 4. Ash And 2002	A CONTRACTOR OF THE STATE OF TH
1.	Relevance of syllabi	54891
2.	NEP-Skill Enhancement Course(SEC) - provides scope to learn multiple subjects	G & 391
3.	Scope for participatory and experiential learning	54891
4.	Suitable methods incorporated for delivering the curriculum	94321
5.	Ability to support higher education	34871
6.	Syllabus gives an insight into competitive examinations	34891
7.	Inculcates ethical values and social responsibilities	34801
8.	Prospects for Employment	84371
9.	Syllabus is skill oriented	54891
10.	Credit Bank boosts academic performances	58301





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2023 - 24

Semester: I

Name: Pay: tro. S. Varuli Programme (1): B.A/B. Sc/M.Se Department: Kannada

Mark √ for Rating 5: Excellent 4: Very Good 3: Good

	J. Cook J. Cook	2.Average 1. Satisfactory
1.	Adequacy of course content	54321
2.	NEP-AECC provides scope for participatory and experiential learning	5 @ 3 2 1
3.	Curriculum touches upon the broad paths of recent development in the subject	5 @ 3 2 1
4.	Suitable methods incorporated for delivering the curriculum	5 @ 3 2 1
5.	The courses and units are properly sequenced	8 4 3 2 1
6.	The number of hours allocated to the course are adequate	54021
7.	The curriculum has appropriate methods of continuous assessment method.	54321
3.	The curriculum has clear objectives and outcomes	549/21
9.	Inculcates ethical values and social responsibilities	5 4 2 1
10.	Credit Bank boosts academic performances	5 W 3 2 1

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INTERNAL QUALITY ASSURANCE CELL

Semester: IInd

INTERNAL QUALITY ASSURANCE CEL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 2023 – 24 Semo

Name: Kavya — Manakatimata

Programme (1):-B-A/B.Sc/M.Sc

Department: Kannada

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1.	Adequacy of course content	54321
2.	NEP-AECC provides scope for participatory and experiential learning	5 3 2 1
3.	Curriculum touches upon the broad paths of recent development in the subject	5 9 3 2 1
4.	Suitable methods incorporated for delivering the curriculum	5 4 3 2 1
5.	The courses and units are properly sequenced	5 4 3 2 1
6.	The number of hours allocated to the course are adequate	5 4 3 2 1
7.	The curriculum has appropriate methods of continuous assessment method.	54321
8.	The curriculum has clear objectives and outcomes	5 4 3 2 1
9.	Inculcates ethical values and social responsibilities	54321
10.	Credit Bank boosts academic performances	54921

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year - 2023 - 2024

Semester: IVI Scm

Name: APPitc. V. Hcbbolli Programme (V): B.A/B.Sc/M.Sc Department: 14000da

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

		The state of the s	- This is a second of the seco
	1.	Adequacy of course content	54321
	2.	NEP-AECC provides scope for participatory and experiential learning	34321
	3.	Curriculum touches upon the broad paths of recent development in the subject	54821
	4.	Suitable methods incorporated for delivering the curriculum	5 4 3 2 1
	5.	The courses and units are properly sequenced	54221
	6.	The number of hours allocated to the course are adequate	5 7 3 2 1
	7.	The curriculum has appropriate methods of continuous assessment method.	\$4321
	8.	The curriculum has clear objectives and outcomes	5 4 3 2 1
	9.	Inculcates ethical values and social responsibilities	5 @ 3 2 1
>	10.	Credit Bank boosts academic performances	54321

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Semester: TY

Academic Year: 2023-24 Name: Rajeshwazi- N. Hiremath Programme (V): B.7/B.Sc4M.Sc

Department: Kannada

1.	Adequacy of course content	54321
2.	NEP-AECC provides scope for participatory and experiential learning	5 6 3 2 1
3.	Curriculum touches upon the broad paths of recent development in the subject	\$4321
4.	Suitable methods incorporated for delivering the curriculum	B 4 3 2 1
5.	The courses and units are properly sequenced	\$ 4321
6.	The number of hours allocated to the course are adequate	5 4 3 2 1
7.	The curriculum has appropriate methods of continuous assessment method.	54321
8.	The curriculum has clear objectives and outcomes	9 4321
9.	Inculcates ethical values and social responsibilities	F 4321
10.	Credit Bank boosts academic performances	5 4 3 2 1





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2023-24

Name: Dr. vijayashree | El Hiremath Programme (1): B.ATB.Sc/M.Sc Department: Kannada

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2::Average 1: Satisfactory

Quality and content of the curriculum	54321
Sequenced distribution of syllabus through all the semesters	\$4321
3. Availability of teaching resources	54321
Correlation between theory and applications	54321
Suitable methods incorporated for delivering the curriculum	3 4 3 2 1
6. Curriculum meets the needs of the employability	3 2 1
 Curriculum provides scope to learn multiple subjects 	3 2 1
8. Assures overall development of students	59321
Motivates the young minds to take up research	54321
Credit Bank boosts academic performances	54321





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2023-24

Name: Dr. Vijayashree G. Hiremath Programme (1): B.A/B.Sc/M.Sc Department: Kannada

1.	Quality and content of the curriculum	54321
2.	Sequenced distribution of syllabus through all the semesters	34321
3.	Availability of teaching resources	34321
4.	Correlation between theory and applications	54321
5.	Suitable methods incorporated for delivering the curriculum	54321
6.	Curriculum meets the needs of the employability	54321
7.	Curriculum provides scope to learn multiple subjects	54321
8.	Assures overall development of students	54321
9.	Motivates the young minds to take up research	54321
10.	Credit Bank boosts academic performances	34321
		(0)





SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE VIDYANAGAR, HUSBALLI-5SOOSI (Kaimataka State) Azerodized et "k+" Grozie with 5.28 CGPA by NAAC

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2023-24

Semester: I

Name: Dr R.I. Hara Kuni Programme (1): BABSSHS Department Kannada

Mark of for Rating 5: Excellent 4: Very Good 3: Good LaAverage 1: Satisfactory

	22110 age 1. Substituting
Quality and content of the curriculum	34321
 Sequenced distribution of syllabus through all the semesters 	54321
Availability of teaching resources	54321
 Correlation between theory and applications 	54321
 Suitable methods incorporated for delivering the curriculum 	5 6 3 2 1
 Curriculum meets the needs of the employability 	94321
 Curriculum provides scope to learn multiple subjects 	54321
8. Assures overall development of students	5 6 3 2 1
Motivates the young minds to take up research	5 4 3 2 1
Credit Bank boosts academic performances	34321





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SHRI KADASIDOHESHWAR ARTS COLLEGE AND
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VIDYANAGAR, HUSSALLI-SSONSI (Karmataka State)

Accredited at 'R+' Grede with 5.25 CGPA by NAAC

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2023-24

Semester: -II

Nime Dr. R.I. Harakuni Programme (1): BABSINS— Depurment Kannada

Mark Vice Nating St Extendent 4: Very Gold St Gold 2: Average 1: Satisfactory	
300	
50320	
54321	
99320	
3331	
5 4 3 2 0	
5 3 2 1	
3000	
5 6 3 3 0 0	
3 9 3 2 1	





K.L.E. Society's SHRI KADASIDOHESHWAR ARTS COLLEGE AND H. S. KOTAMGRI SCIENCE INSTITUTE VIDYANAGAR, HUISBALLI-SSOUBI (Karnataka State)

VIDYANAGAN, HUSSALLI-SSOUSI (Karmataka State Accredited at "A+" Grade with 3.2% CSFR by NA4C

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:FACULTY

Academic Year: 2023-24

Semester:

Nume: Dr. 5-B-Betageri Programme (V): BABSOMS Deparament Kannada

Mark of for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1	. Quality and content of the curriculum	54321
2	 Sequenced distribution of syllabus through all the semesters 	3 4 3 2 1
3.	Availability of teaching resources	34321
4	Correlation between theory and applications	34321
5.	Suitable methods incorporated for delivering the curriculum	54321
6.	Curriculum meets the needs of the employability	54321
7.	Curriculum provides scope to learn multiple subjects	54321
8.	Assures overall development of students	54321
9.	Motivates the young minds to take up research	34321
10	Credit Bank boosts academic performances	9 4321





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 8c33-44

Semester: []

Neme Dr. 5.E. Betageri Programme (v): BABSOMSe Department Kannaola

7	
Mark V for Rating S: Excellent 4: Very Good 2: Good 2: Average 1: Satisfactory	
Quality and content of the curriculum	5 4 3 2 1
Sequenced distribution of syllabus through all the semesters	34321
Availability of teaching resources	54321
Correlation between theory and applications	94321
Suitable methods incorporated for delivering the curriculum	5 4 3 2 1
Curriculum meets the needs of the employability	54321
Curriculum provides scope to learn multiple subjects	54321
8. Assures overall development of students	\$4321
Motivates the young minds to take up research	5 4 3 2 1
Credit Bank boosts academic performances	54321
4. Correlation between theory and applications 5. Suitable methods incorporated for delivering the curriculum 6. Curriculum meets the needs of the employability 7. Curriculum provides scope to learn multiple subjects 8. Assures overall development of students 9. Motivates the young minds to take up research 10. Credit Bank boosts academic	9 4 3 2 1 5 4 3 2 1





VIDYANAGAR, HUBBALLI-580031 (Karnataka State) Accredited at 'A+' Grade with 3.28 CGPA by NAAC

INTERNAL QUALITY ASSURANCE CELL

Academic Year: 2023-24

Name: Deepa Koti Programme (1): B.A/B.Se/M.Se Department: Kannada

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Relevance of syllabi	34321
2. Diversity in Curriculum	54321
Scope for participatory and experiential learning	3 4 3 2 1
 Syllabus includes current trends and development. 	54321
5. Ability to support higher education	\$4320
Syllabus gives an insight into competitive examinations	54321
Inculcates ethical values and social responsibilities	54321
8. Prospects for Employment	54321
9. Syllabus is skill oriented	54321
10. Overall rating	54321





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:ALUMNI 2011 2024-cademic Year: 2023-24 Batch from to

Academic Year: 2023-24

Name: Vijaylaxmi C Kusugat Programme (V): B.A/B.Sc/M.Sc Department: Kannada

5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

Mark √ for Rating 5: Excellent 4: Very Good 5: Good		
Relevance of syllabi	B 4 3 2 1	
Diversity in Curriculum	(5) (4) (3) (2) (1)	
Scope for participatory and experiential	(3) (4) (3) (2) (1)	
Syllabus includes current trends and development.	\$4321	
Ability to support higher education	94321	
Syllabus gives an insight into competitive examinations	§ 4 3 2 1	
Inculcates ethical values and social responsibilities	\$4321	
8. Prospects for Employment	54321	
Syllabus is skill oriented	54321	
10. Overall rating	54321	





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Accredited at 'A+' Grade with 3.28 CGPA by NAAC

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Semester: Academic Year: 2623 -24

Name: Dr. S. Iwell Programme (√): B.A/B.Sc/M.Sc Department: QU Studies in

Mark . V	Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2.: Average 1: Satisfactory		
1.	Quality and content of the curriculum	54321	
2.	Sequenced distribution of syllabus through all the semesters	5 4 3 2 1	
3.	Availability of teaching resources	5 4 3 2 0	
4.	Correlation between theory and applications	34323	
5.	Suitable methods incorporated for delivering the curriculum	5 4 3 2 3	
6.	Curriculum meets the needs of the employability	54320	
7.	z : 1 - revides scope to learn	BA320	
8.	Assures overall development of students	5 4 3 2 1	
9.	Motivates the young minds to take up research	5 4 3 2 (1)	
10.	Credit Bank boosts academic performances	5 4 3 2 1	

Signature





Programme (√): B.A/B.Sc/M.Sc

Name:

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VIDYANAGAR, HUBBALLI-580031 (Karnataka State)

INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Semester: 1 V Academic Year: 2023-24

Department: Shruti B:Hirema	(A ()
√ for Rating 5: Excellent 4: Very Good 3	
1. Quality and content of the curriculum	54321
Sequenced distribution of syllabus thr all the semesters	ough (5) (4) (3) (2) (1)
3. Availability of teaching resources	5 43 2 1
4. Correlation between theory and applications 5.	5 4 3 2 1
6. Suitable methods incorporated for delivering the curriculum	5 4 3 2 1
7. Curriculum meets the needs of the employability	5 4 3 2 1
Choice Based Credit System(CBCS) provides scope to learn multiple subject	ets (4) (3) (2) (1)
9. Assures overall development of studer	nts 5 4 3 2 1
10. Motivates the young minds to take up research	5 4 3 2 1
11. Credit Bank boosts academic LUE & performances	54321
HUBLI	Signature

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VIDYANAGAR, HUBBALLI-580031 (Karnataka State)

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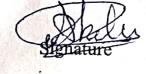
INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENT

Academic Yea	ir: 2023-74	Semester: 10
Name: Abhishall	Bolino	

Programme (√): B.A/B.Sc/M.Sc Department: moeth

4: Very Good 3: Good 2: Average 1: Satisfactory Mark √ for Rating

1	Relevance of syllabi	0000
1,	Relevance of synabl	(5)-(4) (3) (2) (1
2.	NEP-Open Elective Course(OEC) provides scope to learn multiple subjects	Baaaa
		W400
3.	Scope for participatory and experiential learning	3 4 3 2 1
4.	Suitable methods incorporated for delivering the curriculum	3 2 1
5.	Ability to support higher education	3 2 1
6.	Syllabus gives an insight into competitive examinations	5 4321
7.	Inculcates ethical values and social responsibilities	\$ 4 3 2 1
8.	Prospects for Employment	3 2 1
9.	Syllabus is skill oriented	3 2 1
10.	Credit Bank boosts academic performances	5 43 0 1







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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 0003-04

Semester: IV

Name: Pavitra. Punajgoudro.
Programme (1): B.A/B.Sc/M.Sc
Department: Mathematics

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory		
1.	. Relevance of syllabi	54321
2.	. NEP-Open Elective Course(OEC) provides scope to learn multiple subjects	\$4321
3.	Scope for participatory and experiential learning	5421
4.	Suitable methods incorporated for delivering the curriculum	5 4 3 2 1
5.	Ability to support higher education	5 4 3 2 1
6.	Syllabus gives an insight into competitive examinations	54921
7.	Inculcates ethical values and social responsibilities	5 4 3 2 1
8.	Prospects for Employment	5 4 3 2 1
9.	Syllabus is skill oriented	54321
10.	Credit Bank boosts academic performances	54921
	HUBLI &	23



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 2023. 24 Semester: Island

Name: Anita.

Programme ($\sqrt{}$): B.A/R-Se/M.Sc

Department: Political Science

Mark	√ for Rating 5: Excellent 4: Very Good 3: Go	od 2:Average 1: Satisfactory
1.	Relevance of syllabi	5 4 3 2 1
	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	5 4 3 2 1
3.	Scope for participatory and experiential learning	3 4 3 2 1
4.	Suitable methods incorporated for delivering the curriculum	5 4 3 2 1
5.	Ability to support higher education	5 4 3 2 1
6.	Syllabus gives an insight into competitive examinations	3 4 3 2 1
7.	Inculcates ethical values and social responsibilities	5 4 3 2 1
8.	Prospects for Employment	5 4 3 2 1
9.	Syllabus is skill oriented	5 4 3 2 1
10	Credit Bank boosts academic performances	5 4 3 2 1



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS Semester: B.A ISCM

Academic Year: 2023-2024

Name: JYO+; -R. Kirges 47

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

Scince. Department: Polifical

2: Average 1: Satisfactory Mark √ for Rating 5: Excellent 4: Very Good 3: Good 1. Relevance of syllabi NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects Scope for participatory and experiential learning Suitable methods incorporated for delivering the curriculum 5. Ability to support higher education Syllabus gives an insight into competitive examinations Inculcates ethical values and social responsibilities Prospects for Employment 8. Syllabus is skill oriented 9. 10. Credit Bank boosts academic performances





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2023-24

Semester: I Sem

Name: Saipooja. P. Hongal

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

Department: Political Science

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Relevance of syllabi

2. NEP-Discipline Specific Course(DSC)
provides scope to learn multiple subjects

(3) (2) (1)

3. Scope for participatory and experiential learning (5) (4) (3) (2) (1)

4. Suitable methods incorporated for delivering the curriculum

(5) 4 3 2 1

5. Ability to support higher education (3) (2) (1)

6. Syllabus gives an insight into competitive examinations 5 4 2 1

7. Inculcates ethical values and social responsibilities 5 4 3 2 1

8. Prospects for Employment (5) (4) (2) (1)

9. Syllabus is skill oriented 5 4 3 2 1

10. Credit Bank boosts academic performances 5 4 3 2 1

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2023 - 24

Semester: A Sem

Name: Sunita Padu Programme (√): B.A/B.Sc/M.Sc

Department: Political science

1.	Quality and content of the curriculum	B 4 3 2 1
2.	Sequenced distribution of syllabus through all the semesters	5 4 3 2 1
3.	Availability of teaching resources	5 4 3 2 1
4.	Correlation between theory and applications	5 4 3 2 1
5.	Suitable methods incorporated for delivering the curriculum	54321
6.	Curriculum meets the needs of the employability	5 4 3 2 1
7.	Curriculum provides scope to learn multiple subjects	54321
8.	Assures overall development of students	5 4 3 2 1
9.	Motivates the young minds to take up research	54321
10.	Credit Bank boosts academic performances	5 4 3 2 1



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Semester: B.A W

Academic Year: 2023-24

Name: Sunita pati Programme (V): B.A/B.Sc/M.Sc

Department: Political SCHACE

1.	Quality and content of the curriculum	3 2 1
2.	Sequenced distribution of syllabus through all the semesters	5 4 3 2 1
3.	Availability of teaching resources	34321
4.	Correlation between theory and applications	5 4 3 2 1
5.	Suitable methods incorporated for delivering the curriculum	5 4 3 2 1
6.	Curriculum meets the needs of the employability	3 4 3 2 1
7.	Curriculum provides scope to learn multiple subjects	5 43 21
8.	Assures overall development of students	5/4321
9.	Motivates the young minds to take up research	54321
10.	Credit Bank boosts academic performances	5 4 3 2 1



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENT

Academic Year: 2023-24

Semester: 1

1	
Name: Kadiga Mithaiwale	
Programme (V): B.A/B:SC/WLSC	
Department: 300logy.	
Mark √ for Rating 5: Excellent 4: Very Good 3: Goo	d 2:Average 1: Satisfactory
1. Relevance of syllabi	3 2 1
2. NEP-Open Elective Course(OEC) provides scope to learn multiple subjects	54321
3. Scope for participatory and experiential learning	54321
4. Suitable methods incorporated for delivering the curriculum	54321
5. Ability to support higher education	54321
6. Syllabus gives an insight into competitive examinations	54391
7. Inculcates ethical values and social responsibilities	5 4 3 2 1
8. Prospects for Employment	5 4 3 2 1
9. Syllabus is skill oriented	54321
10. Credit Bank boosts academic performances	54321

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 9023-24

Semester: T

Name: Soumya. C.S

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

Department: 200 Logu

2: Average 1: Satisfactory Mark √ for Rating 5: Excellent 4: Very Good 3: Good Relevance of syllabi NEP-Open Elective Course(OEC) DS & provides scope to learn multiple subjects Scope for participatory and experiential learning Suitable methods incorporated for delivering the curriculum Ability to support higher education 5. Syllabus gives an insight into competitive 6. examinations 7. Inculcates ethical values and social responsibilities Prospects for Employment 9. Syllabus is skill oriented 10. Credit Bank boosts academic performances



2023-24 II Sem

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 2023-24

Semester: 11

Name: Programme (V): B.A/B.Sc/M.Sc

Department: Zoology

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1.	Relevance of syllabi	5 4 3 2 1
2.	NEP-Open Elective Course(OEC) provides scope to learn multiple subjects	9 4321
3.	Scope for participatory and experiential learning	5 4 3 2 1
4.	Suitable methods incorporated for delivering the curriculum	3 2 1
5.	Ability to support higher education	B 4 3 2 1
6.	Syllabus gives an insight into competitive examinations	4 3 2 1
7.	Inculcates ethical values and social responsibilities	54821
8.	Prospects for Employment	54821
9.	Syllabus is skill oriented	9 4321
10.	Credit Bank boosts academic performances	54321

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 2024

Semester:

Name: Pragati

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

Department: 200logy

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1.	Relevance of syllabi	5 4 3 6 1
2.	NEP-Open Elective Course(OEC) provides scope to learn multiple subjects	3 4321
3.	Scope for participatory and experiential learning	54321
4.	Suitable methods incorporated for delivering the curriculum	54321
5.	Ability to support higher education	54321
6.	Syllabus gives an insight into competitive examinations	54321
7.	Inculcates ethical values and social responsibilities	5 4 3 2 1
8.	Prospects for Employment	54321
9.	Syllabus is skill oriented	54321
10.	Credit Bank boosts academic performances	54321

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 2023 - 24

Semester: [11]

III Som

Name: N. Aishwarya Programme (√): B.A/B.Sc/M.Sc

Department: Zoo Legy

with	Walk Viol Rating 5. Extendit 4. Very Good 5. Good		
1.	Relevance of syllabi	54321	
2.	NEP-Open Elective Course(OEC) provides scope to learn multiple subjects	54321	
3.	Scope for participatory and experiential learning	54321	
4.	Suitable methods incorporated for delivering the curriculum	54321	
5.	Ability to support higher education	54321	
6.	Syllabus gives an insight into competitive examinations	5 4 3 2 1	
7.	Inculcates ethical values and social responsibilities	54321	
8.	Prospects for Employment	54321	
9.	Syllabus is skill oriented	5/4321	
10.	Credit Bank boosts academic performances	54321	





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 2023-24

Semester: Bsc Mt Bem

Name: Mahammadforruk, A. Mula.

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

Department: Zoology

2: Average 1: Satisfactory Mark √ for Rating 5: Excellent 4: Very Good 3: Good

1.	Relevance of syllabi	(4) (3) (2) (1)
2.	NEP-Open Elective Course(OEC) provides scope to learn multiple subjects	5 4 3 2 1
.3.	Scope for participatory and experiential learning	3 4321
4.	Suitable methods incorporated for delivering the curriculum	54321
5.	Ability to support higher education	3 4 3 2 1
6.	Syllabus gives an insight into competitive examinations	5 4 3 2 1
7.	Inculcates ethical values and social responsibilities	\$ 4 3 2 1
8.	Prospects for Employment	5 4 3 2 1
9.	Syllabus is skill oriented	5 4 3 2 1
10	. Credit Bank boosts academic performances	3 2 1



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENT

Academic Year: 2023-24

Semester: 1

Name: Nisasja. P. Kustalcoti Programme (V): B.A/B.Sc/M.Sc

Department: Zoology

$\overline{}$			
/		Relevance of syllabi	5 4 3 2 1
	2.	NEP-Open Elective Course(OEC) provides scope to learn multiple subjects	\$ 4 3 2 1
	3.	Scope for participatory and experiential learning	5/4321
	4 .	Suitable methods incorporated for delivering the curriculum	5 4 3 2 1
	5.	Ability to support higher education	5 4 3 2 1
	6.	Syllabus gives an insight into competitive examinations	5 4 3 2 1
	7.	Inculcates ethical values and social responsibilities	54821
	8.	Prospects for Employment	5 4 3 2 1
	9.	Syllabus is skill oriented	5 4 3 2 1
	10.	Credit Bank boosts academic performances	5 4 8 2 1

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: STUDENT

Academic Year: 24

Semester: IV

Name: MEGHANA, G. BUDDAPPANAVAR Programme (V): B.A/B.Sc/M.Sc

Department: ZOOLOGY

	To raing 3. Executive 4. Very Good 3. Goo	
1.	Relevance of syllabi	\$4321
2.	NEP-Open Elective Course(OEC) provides scope to learn multiple subjects	543/21
3.	Scope for participatory and experiential learning	5 @ 3 2 1
4.	Suitable methods incorporated for delivering the curriculum	\$ 4321
5.	Ability to support higher education	5/4321
6.	Syllabus gives an insight into competitive examinations	54320
7.	Inculcates ethical values and social responsibilities	5 4 3 2 1
8.	Prospects for Employment	5 4 3 2 0
9.	Syllabus is skill oriented	5 4 3 2 1
10.	Credit Bank boosts academic performances	54321





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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2023-24

Semester: 🕢

Name: Azror Pattl Benadar.
Programme (√): B.A/B.Sc/M.Sc

Department: 200094

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory 1. Relevance of syllabi 2. NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects Scope for participatory and experiential learning Suitable methods incorporated for delivering the curriculum 5. Ability to support higher education Syllabus gives an insight into competitive examinations Inculcates ethical values and social responsibilities 8. Prospects for Employment 9. Syllabus is skill oriented 10. Credit Bank boosts academic performances

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 2023-24 Semester: V

Name: Nikita

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

Department: 20010 ac	
Mark √ for Rating 5: Excellent 4: Very Good 3: Goo	od 2:Average 1: Satisfactory
1. Relevance of syllabi	5 4 3 2 1
2. NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	5 4 3 2 1
3. Scope for participatory and experiential learning	5 4 3 2 1
4. Suitable methods incorporated for delivering the curriculum	5 4 3 2 1
5. Ability to support higher education	54321
6. Syllabus gives an insight into competitive examinations	54321
7. Inculcates ethical values and social responsibilities	54321
8. Prospects for Employment	(5) (4) (3) (2) (1)
9. Syllabus is skill oriented	3 4 3 2 1
10. Credit Bank boosts academic performances	5 4 3 2 1

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS Semester: V

Academic Year 2023-24

Name: Riyanka

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

Department: Zoology

2: Average 1: Satisfactory Mark √ for Rating 5: Excellent 4: Very Good 3: Good 1. Relevance of syllabi NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects Scope for participatory and experiential learning Suitable methods incorporated for delivering the curriculum 5. Ability to support higher education Syllabus gives an insight into competitive examinations 7. Inculcates ethical values and social responsibilities 8. Prospects for Employment Syllabus is skill oriented 10. Credit Bank boosts academic performances

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:STUDENTS

Academic Year 2023 - 24

Semester: VI

Name: Chetan. A

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

Department: 200094

	•	
1. Relevar	nce of syllabi	5 4 3 2 1
	iscipline Specific Course(DSC) es scope to learn multiple subjects	9 4 3 2 1
3. Scope f	for participatory and experiential	5 4 3 2 1
1	e methods incorporated for ing the curriculum	3 2 1
5. Ability	to support higher education	54321
6. Syllabu examin	is gives an insight into competitive lations	5 4 3 2 1
	ates ethical values and social sibilities	5 4 3 2 1
8. Prospe	cts for Employment	54391
9. Syllabi	us is skill oriented	54321
1	Bank boosts academic mances	54391



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: ALUMNI

Academic Year: 2023-24

Batch from 2020 to 2023

Name: Basava7aj, Gonal Programme (√): B.A/B.Sc/M.Sc Department: Zoology

Mark √ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

			7
1.	Relevance of syllabi	54321	1)
2.	Diversity in Curriculum	5 4 3 2 1	1)
3.	Scope for participatory and experiential learning	5 2 3 2 1	1
4.	Syllabus includes current trends and development.	5 4 2 2 1	1
5.	Ability to support higher education	5 4 3 2 1	1)
6.	Syllabus gives an insight into competitive examinations	5 4 3 2 1	1
7.	Inculcates ethical values and social responsibilities	5 4 3 2 1	1)
8.	Prospects for Employment	5 4 3 2 1	1
9.	Syllabus is skill oriented	84321	1
10.	Overall rating	54321	1

Signature

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM:ALUMNI

Academic Year:

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

10. Overall rating

Name: Anil

Batch from 2020 to 2023

Department: 200/099		-
Mark √ for Rating 5: Excellent 4: Very Good 3: Go	ood 2:Average 1: Satisfactory	
1. Relevance of syllabi	(3) (2) (1)	1)
2. Diversity in Curriculum	5 4 3 2 1	1
3. Scope for participatory and experiential learning	5 4 3 2 1	1)
 Syllabus includes current trends and development. 	54321	1)
5. Ability to support higher education	54321	1)
6. Syllabus gives an insight into competitive examinations	54321	1
7. Inculcates ethical values and social responsibilities	5 4 3 2 1	- <u>1</u>) 1)
8. Prospects for Employment	5 4 3 2 0 5	<u>リ</u>
9. Syllabus is skill oriented	B 4 3 2 1 5	シア
The state of the s		300

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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2023-24

Semester:

Ţ

Name: K.P. Rohini

Programme ($\sqrt{}$): B.A/B.Sc/M.Sc

Department: Zoology

William V	to Rating 3. Executive 4. Very Good 5. Good	
1.	Quality and content of the curriculum	54321
2.	Sequenced distribution of syllabus through all the semesters	5 4 3 2 1
3.	Availability of teaching resources	54321
4.	Correlation between theory and applications	5 4 3 2 1
5.	Suitable methods incorporated for delivering the curriculum	3 9 9
6.	Curriculum meets the needs of the employability	3 4 3 2 1
7.	Curriculum provides scope to learn multiple subjects	5 4 3 2 1
8.	Assures overall development of students	\$ 4321
9.	Motivates the young minds to take up research	54321
10	. Credit Bank boosts academic performances	5 4 3 2 1



2024-F



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INTERNAL QUALITY ASSURANCE CELL FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2023-24 Semester:

Name: Sourcya. Banavi Programme (V): B.A/B.Sc/M.Sc Department: Zoology

1.	Quality and content of the curriculum	5 4 3 2 1
2.	Sequenced distribution of syllabus through all the semesters	5 4 3 2 1
3.	Availability of teaching resources	54321
4.	Correlation between theory and applications	5 4 3 2 1
5.	Suitable methods incorporated for delivering the curriculum	5/4321
6.	Curriculum meets the needs of the employability	\$ 4 3 2 1
7.	Curriculum provides scope to learn multiple subjects	5 4 3 2 1
8.	Assures overall development of students	3 4 3 2 1
9.	Motivates the young minds to take up research	5 4 3 2 1
10.	Credit Bank boosts academic performances	54321



K.L.E. Society's S. K. Arts College & H.S.K. Science Institute, Vidyanagar, Hubballi-580031 Karnataka State, India

8 responses

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Email

8 responses

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Jahagirdarsaniyakhanum97@gmail.com

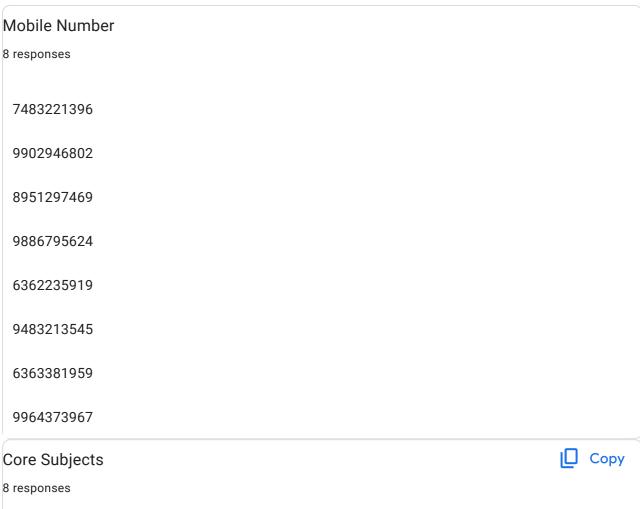
Kanakatrinaveen@gmail.com

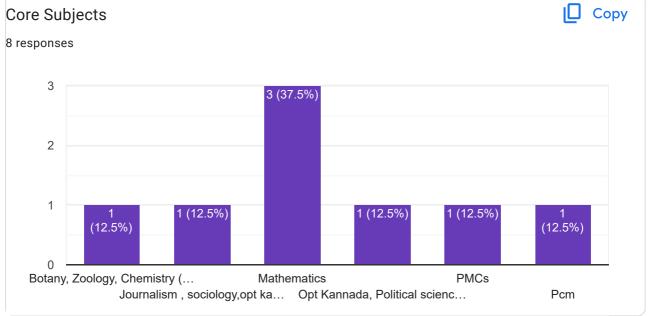
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vasudhajoshi4829@gmail.com

shwetashiraguppi98@gmail.com







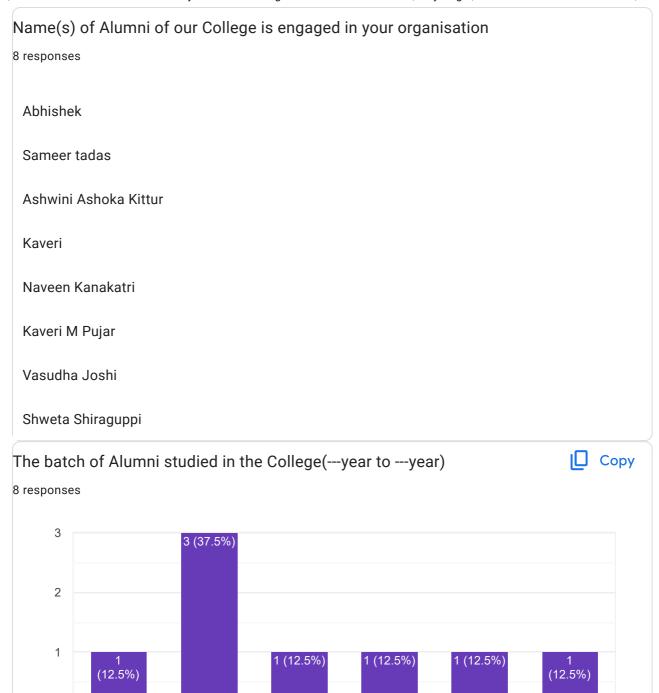


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P02AQ21S0025	
20A13802	
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P02AQ21S0011	
20S12067	
Name of the Organisation	
Name of the Organisation B responses	
8 responses	
B responses Tarihal hubli	
Tarihal hubli KUD	
Tarihal hubli KUD Sagility health care	
Tarihal hubli KUD Sagility health care Sk arts HSK science institute	
Tarihal hubli KUD Sagility health care Sk arts HSK science institute SK Arts & HSK Science Institute Vidyanagar, Hubballi	



Name of the Information Provider	
8 responses	
Tarihal	
Mm patil sir	
Sharanu cc	
Saniya khanam jahagirdar	
Dr Basavraj Jarkuntti	
Kaveri M Pujar	
Vasudha Joshi	
Dharavad Divisional post office	
Designation	
8 responses	
Supervisor	
MA	
Provider complaints and appeals analyst	
Vidyanagar	
Army	
M.Sc mathematics	
Lecturer	
Branch Post Mastar	





2021 Dec to 2023 Nov

2022-2023

2023

2021 to 2023

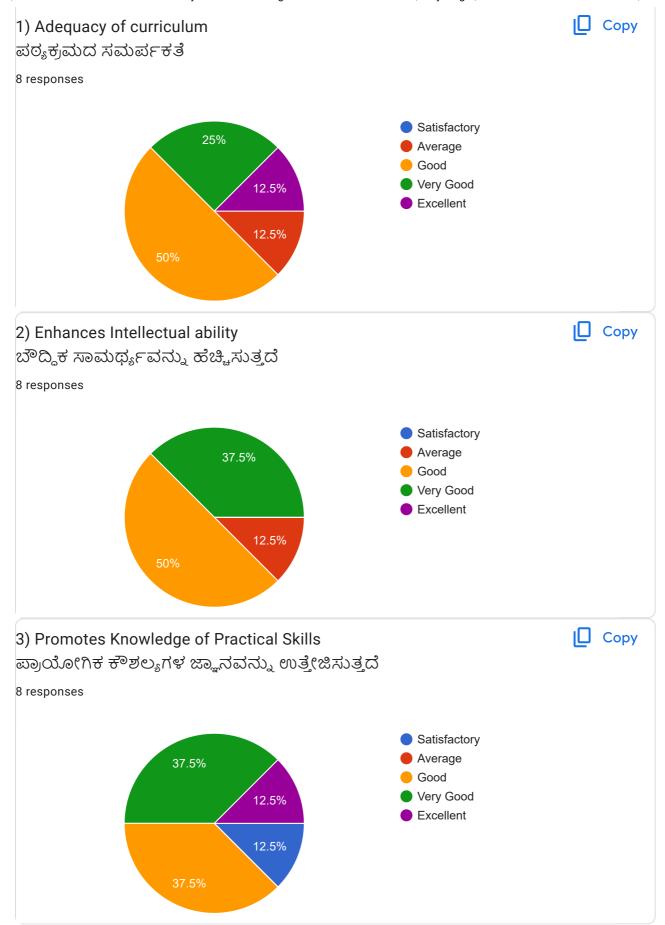
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2020-2023

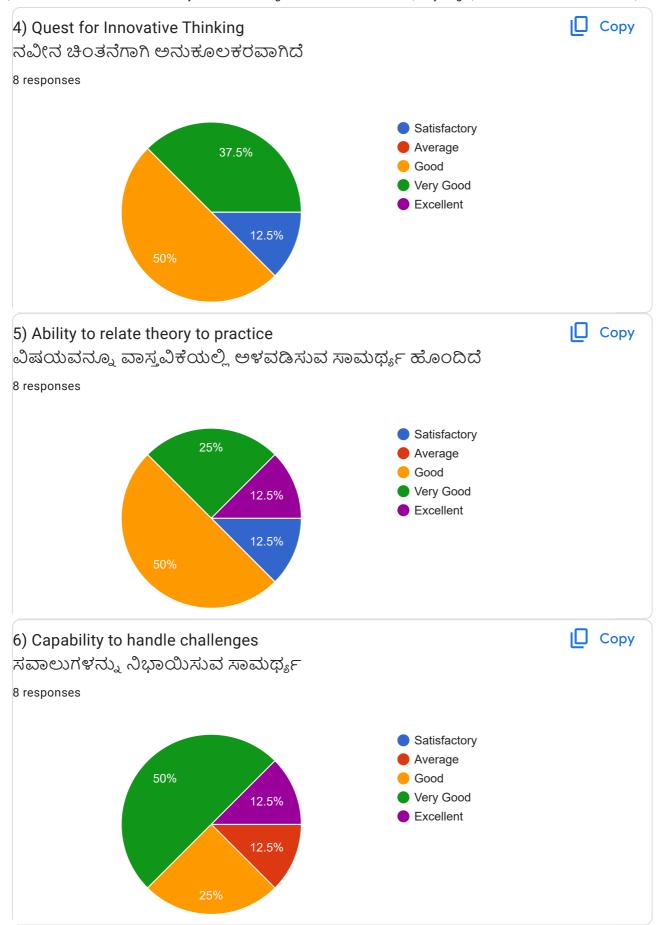
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2020 to 2023

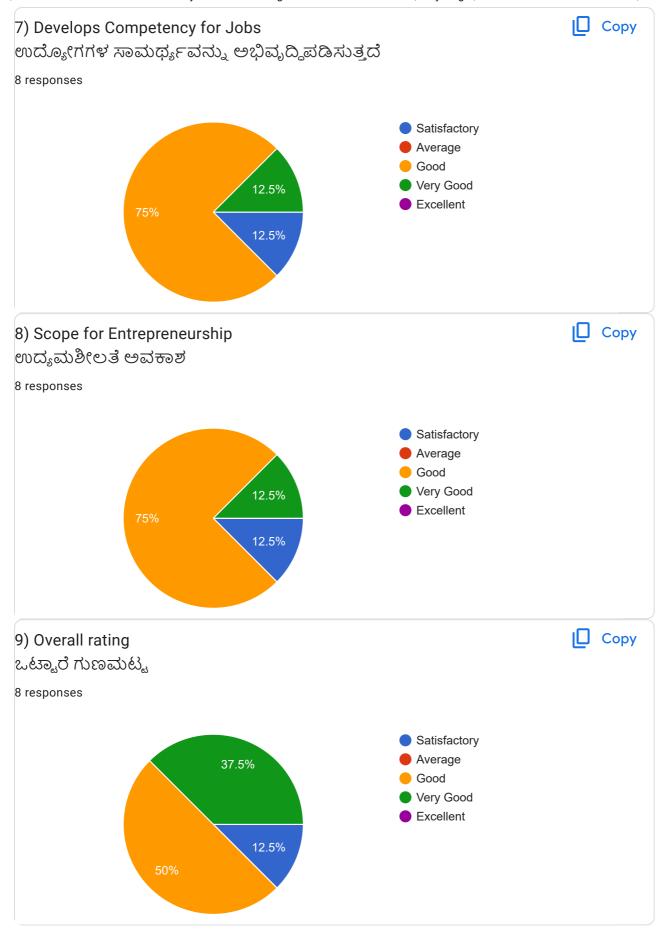












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